

University R&D Panel

5th International Supercritical CO₂ Power Cycles Symposium
San Antonio, TX March 30, 2016

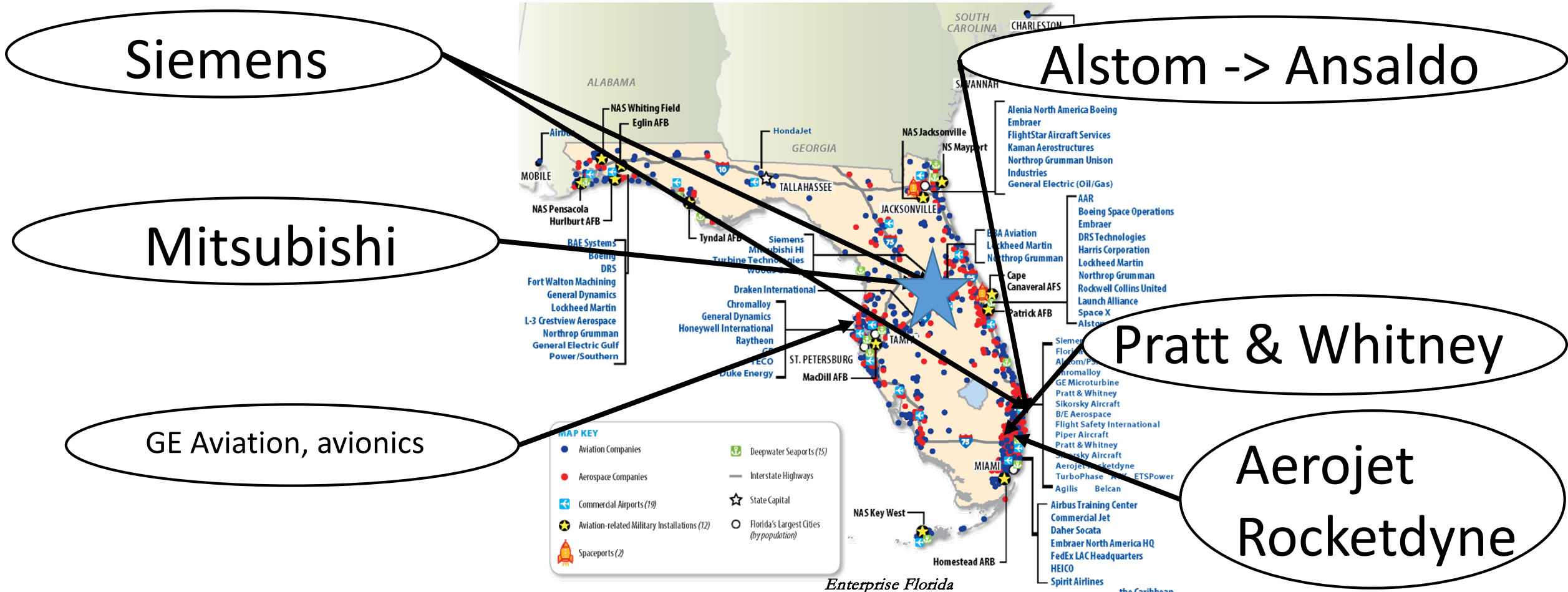
Jay Kapat

Center for Advanced Turbomachinery & Energy Research (CATER)

University of Central Florida, Orlando FL



Background: We are located in Orlando



Location led to Creation of CATER

Aerodynamics &
Heat Transfer

Combustion &
Emissions

Alternative
Fuels

Cycle
Innovation

Dynamic
Integrity

CATER

8 Core Faculty (2 Full, 3 Associate, 3 Assistant)
4 researchers, 58 Graduate & 49 UG Students

Plant & Grid
Transients

Extreme Temp
Materials

Mechanical
Integrity

Design &
Manufacturing

Polymer/Ceramic
Composites



Current Industrial Partners

- Siemens Energy Center
- GE Global Research Center
- Alstom Power -> Ansaldo
- Aerojet Rocketdyne



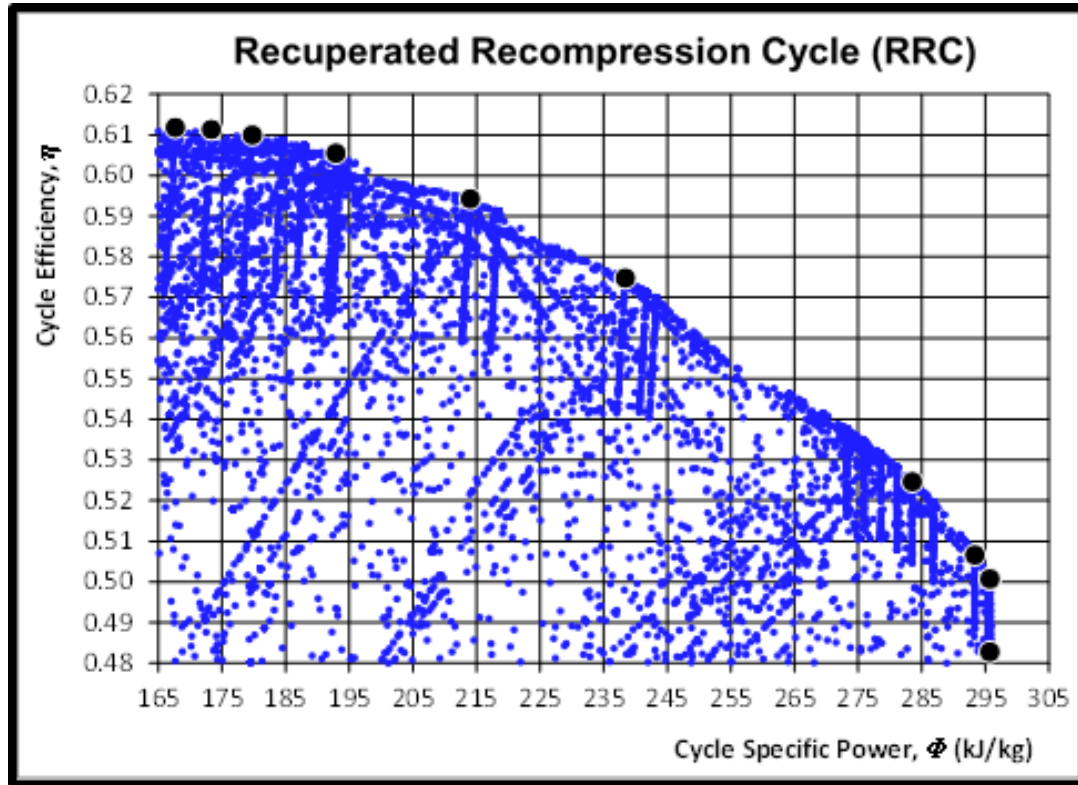
2013:

ASME Turbo Expo, San Antonio (GT2013-94799)

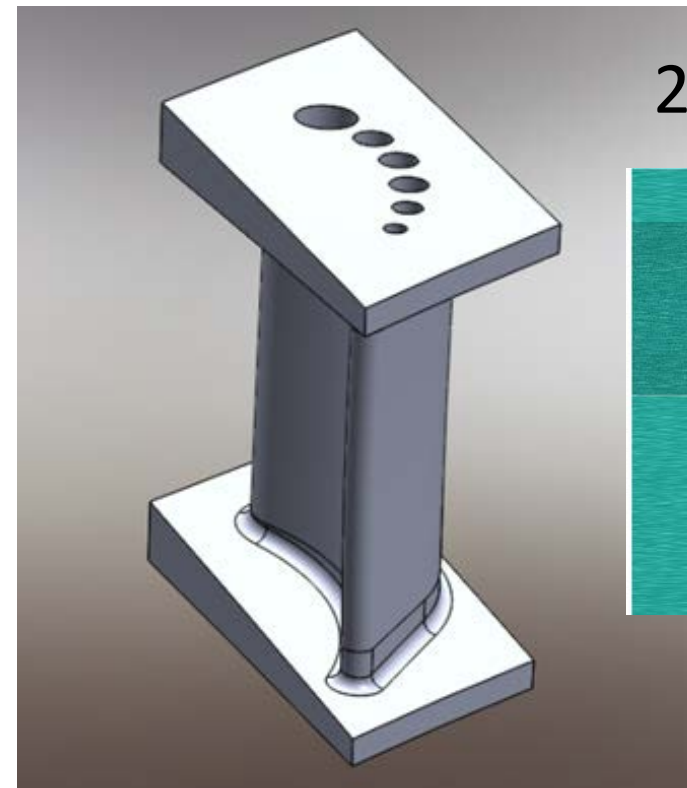
ASME Power, Boston (POWER2013-98231)

- Our interest started with sCO₂ turbomachineries.
- Accurate cycle analysis and optimization is needed to establish useful boundary conditions.
- Using Genetic Algorithm and in-house cycle code for optimization, RC, RRC, RRIRC and various other variations were compared.
 - Efficiency vs complexity?
 - Decided to focus on RC and RRC only.
- A mean-line design for a 100 MW turbine started
 - existing loss models may not be very accurate: small relative tip clearance, larger work transfer compared to the size of the airfoils

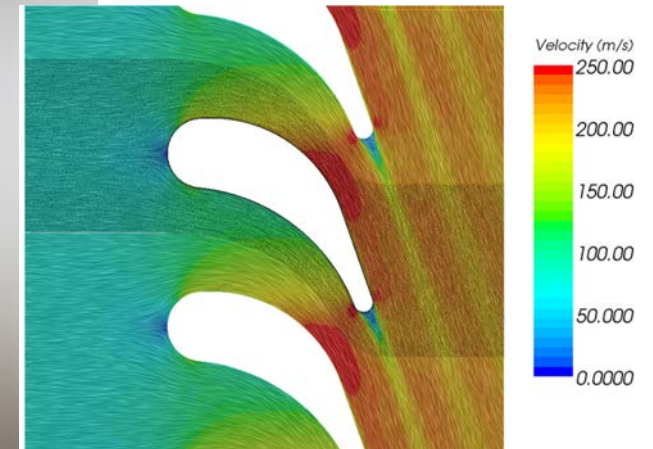
2014: ASME Turbo Expo, Dusseldorf (GT2014-27152, 27214)



In case one is interested in higher TIT requiring cooling, large $(TIT - T_{c,exit})/TIT$ can simplify cooling

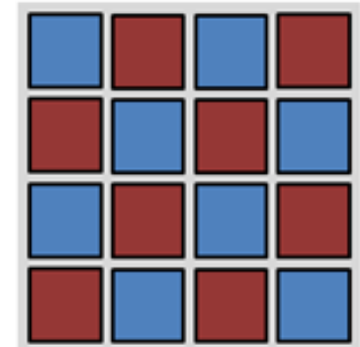
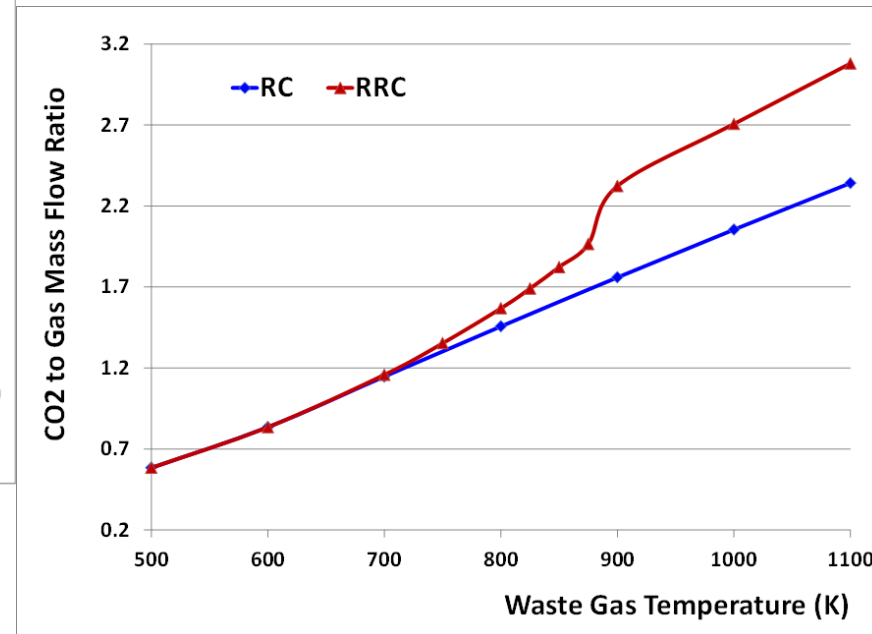
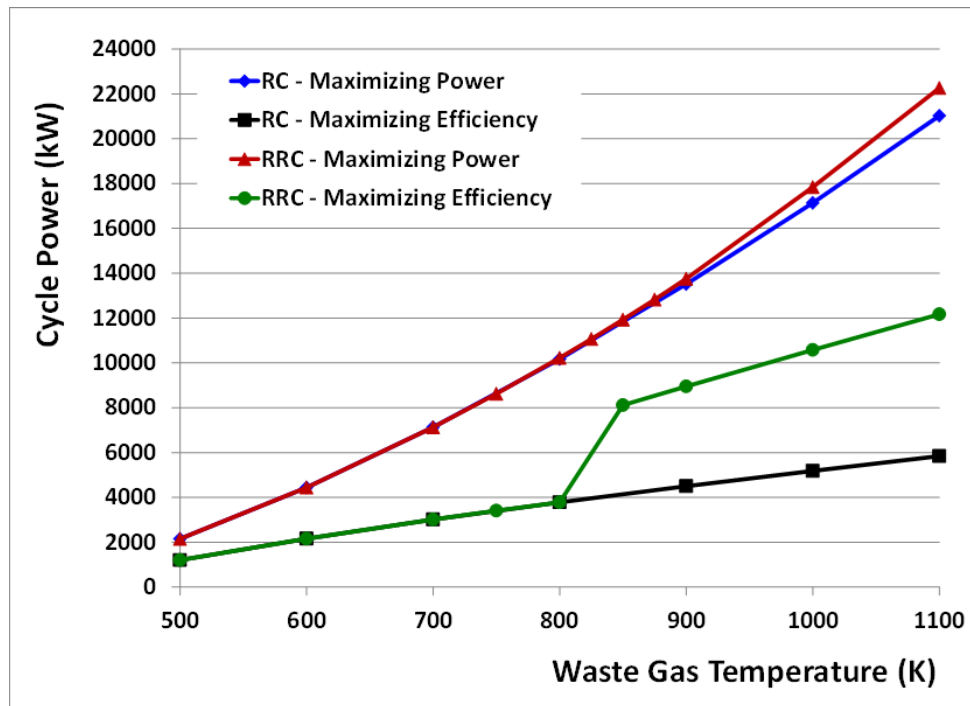


2-d Aero-simulation

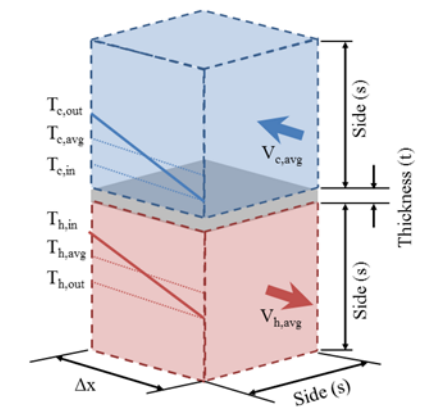


Cycle specific power can be important for thermo-economic optimization.

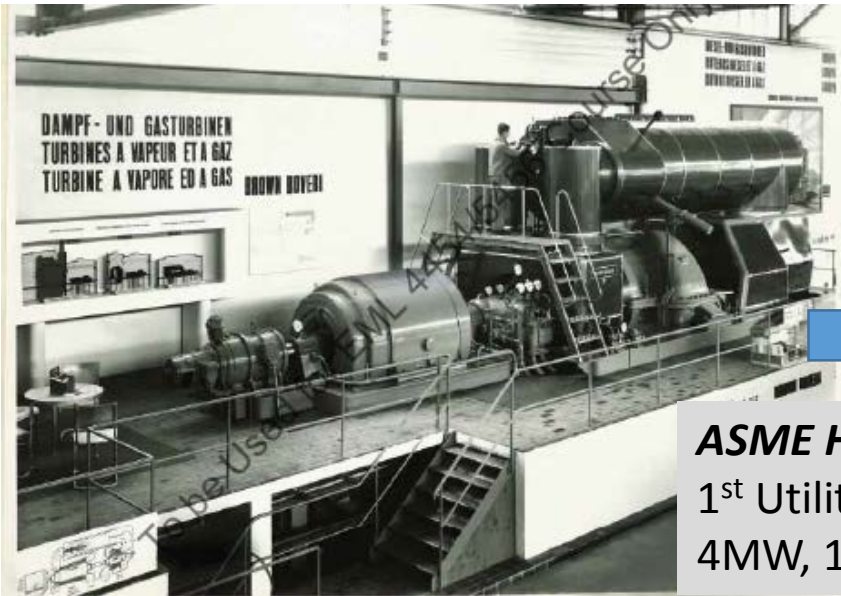
2014: SCO2 Symposium, Pittsburgh
 2015: ASME Turbo Expo, Montreal (GT2015-43761)



Adapted from Carman et al., Turbo Expo 2002, Amsterdam

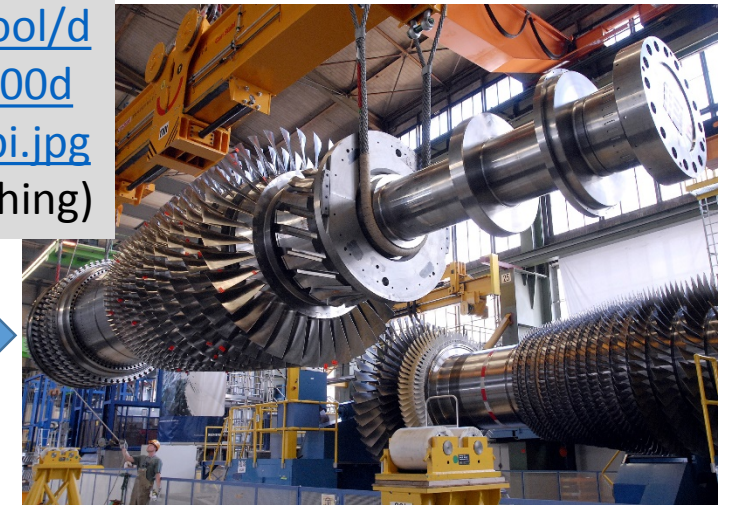


Moving Forward: Learning from History

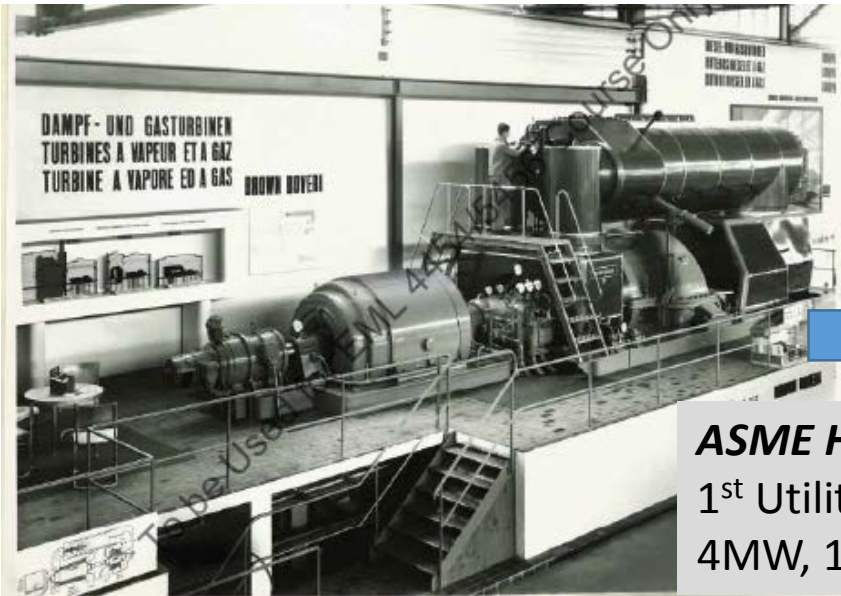


ASME Historic Landmark
 1st Utility Gas Turbine,
 4MW, 1939 (Neuchatel)

http://www.siemens.com/press/pool/de/pressebilder/2010/photonews/300dpi/PN201002/PN201002-02_300dpi.jpg
 400 MW in simple cycle, 2011 (Irsching)



Moving Forward: Learning from History



ASME Historic Landmark
1st Utility Gas Turbine,
4MW, 1939 (Neuchatel)

http://www.siemens.com/press/pool/de/pressebilder/2010/photonews/300dpi/PN201002/PN201002-02_300dpi.jpg
400 MW in simple cycle, 2011 (Irsching)



Echogen
EPS-100

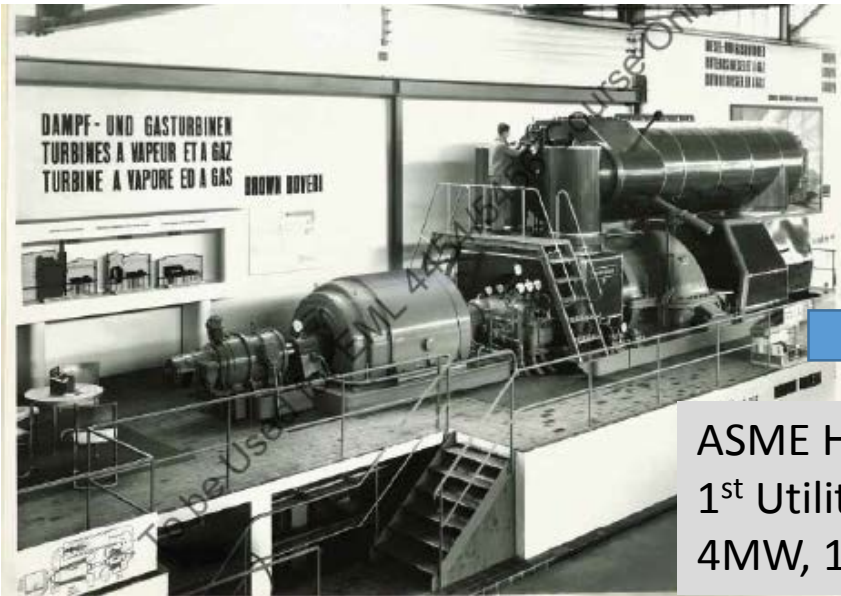
In 75 years

?

Potential Topics

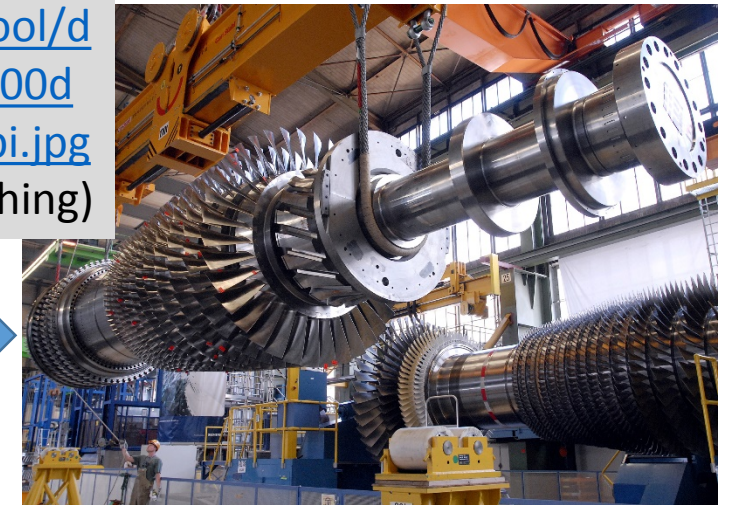
- Better Understanding of turbomachinery aerodynamics
 - Tip loss, secondary flows, surge
- Oxy-Combustion system for direct firing
 - Kinetics (**UCF UTSR project**), dynamics and acoustics, combustor design
- High temperature recuperators at lower cost?
 - Highest temperature is not limited by turbine, but by recuperator
- Cooling and SAS: large $(TIT - T_{c,exit})/TIT$ can lead to simpler/innovative cooling
 - but what does it do to the cycle?
- Fluid dynamics of leakage flows: Seal optimization
- Materials and manufacturing
 - blisk?? – impact on self/forced excitation
 - material compatibility; coatings; accurate corrosion models
 - life prediction under cyclic loads

Moving Forward: Learning from History



ASME Historic Landmark
1st Utility Gas Turbine,
4MW, 1939 (Neuchatel)

http://www.siemens.com/press/pool/de/pressebilder/2010/photonews/300dpi/PN201002/PN201002-02_300dpi.jpg
400 MW in simple cycle, 2011 (Irsching)



System testing and
system demo

Optimized system through
component optimization

Help needed from/for US Academics

- Real fluid effect and near-critical effect need to be brought to the classrooms.

Help needed from/for US Academics

- Real fluid effect and near-critical effect need to be brought to the classrooms.
- If we need to get our young faculty members and best of the doctoral students energized,
We need to bring in potential fundamental publication and funding opportunities

Help needed from/for US Academics

- Real fluid effect and near-critical effect need to be brought to the classrooms.
- If we need to get our young faculty members and best of the doctoral students energized,
We need to bring in potential fundamental publication and funding opportunities
- NSF/NETL such as NSF/EPRI for ACC???
- DOE - BES

Thank you!